

EDUCATIONAL SHARED RESPONSIBILITY AGREEMENT

- Considered the D.M.N. 5843 / A3 October 16th 2006 "Guidelines on Democratic Citizenship and Lawfulness";
- Considered the D.P.R. No. 249 June 24th 1998 and D.P.R. No.235 November 21st 2007 "Regulation of the Statute of Secondary School Students";
- Considered the D.M. No.16 February 5th 2007 "National general guidelines for the prevention of bullying";
- Considered the D.M. N.30 March 15th 2007 "Guidelines concerning the use of Mobile Phones and other electronic devices in schools, disciplinary sanctions, supervision and shared responsibility of Parents and Teachers";

the following educational shared responsibility agreement with student's family is pledged.

A) THE INSTITUTE pledges to:

1. provide qualified cultural education, open to a plurality of ideas, respecting the identity of each student;
2. offer a favourable environment for the full-fledged growth of the person by providing a quality teaching service in a serene educational environment, encouraging the training process of each student in accordance with his peace and learning time;
3. offer concrete initiatives for the recovery of circumstances of delay and disadvantage, in order to foster training success and combat school drop-out in addition to promoting merit and excellence;
4. encourage full integration of students with special educational needs by providing didactic interventions using all available resources;
5. encourage full integration of disabled students, promote initiatives for the reception and integration of foreign students, safeguarding their own language and culture, also through the realization of intercultural initiatives;
6. stimulate consideration and activate paths for well-being and protection of students' health;
7. ensure maximum transparency in evaluations and communications while maintaining a constant relationship with families in full compliance with their privacy;
8. provide clear and complete guidance on projects and on training opportunities put into place for the improvement of the institute's training offer (P.O.F.);
9. communicate periodically to the family the situation of each students concerning his/her learning and behaviour;
10. operate in the case of significant disciplinary behaviour with measures primarily aimed to re-education;

B) TEACHERS pledge to:

1. inform parents of their educational activities and about students' level of maturation and learning, during the established meeting time;
2. inform students of the educational and educational aims, about times and modalities of implementation;
3. notice to students the results of written and oral examinations in a clear way;
4. notice to the family any unsatisfactory advancement, irregular attendance, and inappropriate behaviour;
5. encourage a constructive relationship between school and family, in order to promote students' maturation;
6. perform written and oral examinations as established in the disciplinary departments;
7. communicate to students in a clear way the maximum number of parental motivated exemption requests are accepted by individual teachers during the term;
8. arrange with other teachers the planning of the written examinations, in order to avoid the coincidence of multiple tests on the same day, left out special or exceptional circumstances and Graphic Representation Techniques;
9. not exceed three written tests per week except under exceptional circumstances;
10. correct and return the written tests within 15 days and in any case before the next test;
11. explain the evaluation methods and the assessment grid in use
12. realize a positive school environment, based on dialogue and respect;
13. encourage students to appease and enhance differences, avoiding the emergence of conflicts, especially if marked by intolerance, despotism or discrimination.

C) SCHOOL COLLABORATORS pledge to:

1. be on time and accurately carry out the work assigned;
2. to foster a climate of collaboration and respect among all members standing and operating in school (students, parents, teachers);
3. arrange with the teachers and the students for the needs concerning the order of rooms;
4. collaborate on overall teaching and training;

D) PARENTS pledge to:

1. be acquainted with the educational proposal of the school and to participate in the educational project, sharing the common educational guidelines with the teachers ;
2. look over the School Regulations and this Educational Pact, share and discuss it with children, taking responsibility for what is stated and signed in it;
3. establish a constructive dialogue with teachers, respecting their teaching liberty and their assessment competence;
4. promote the personal autonomy of their child through education in respecting both personal care and hygiene, and appropriate and respectable clothing
5. support and control their children in keeping school commitments, including when convened, in particular:
 - a) constantly monitoring school attendance and timely justify absences;
 - b) monitoring school entrance timeliness and limiting early departures and late arrivals;
6. timely inform the school of any:
 - a) variations that should occur in family affecting parental responsibility,
 - b) issues that may have an impact on the student's educational outcomes;

7. avoid contacting children during educational activities and, if necessary, get in touch with the administrative office only;
8. be available to guarantee attendance for remedial and enhancement courses if deemed necessary by the class teacher board;
9. actively collaborate by means of the tools the school provides, constantly keeping themselves up to date with the educational path of their children;
10. look over all the notices coming from the school, discuss with children about the possible decisions and disciplinary measures, encouraging considerations on episodes of conflict and criticality;
11. intervene, with conscience and responsibility, in case of any material damage caused by the wrong behaviour of the children and provide compensation for damages.

E) STUDENTS pledge to:

1. become aware of personal rights and duties;
2. ensure regularity of attendance, be on time at classes, take care for personal hygiene and wear appropriate clothing to respect oneself and others;
3. turn off mobile phones and other electronic devices during lesson hours, being their use strictly forbidden within the school building;
4. use the school's facilities and tools correctly, avoiding damage and taking care of them as a quality factor in school life;
5. observe the timetables established in the organization of school activities, comply with the regulations concerning the use of laboratories, gymnasium, and library;
6. attend school with all required tools for teaching activities and for the fulfilment of school duties, follow the lessons carefully enriching them with their own knowledge and experience, constructively participate in class and/or laboratory work, and actively cooperate with the commitment and seriousness of school performance;
7. perform studying, homework, and research with care, accuracy and punctuality, taking into account teachers' instructions, and to regularly undertake the examinations provided by teachers;
8. show and explain to teachers any difficulty, engaging in the recovery of the same;
9. attend regularly and with accuracy afternoon after-school courses in the event of learning difficulties, require training courses to expand study subjects, respect the timing and deadlines for achieving the goals set out in class council;
10. be familiar with the educational and cognitive goals set out in class council, in accordance with the POF (Training Offer Plan), and work hard to achieve these goals;
11. be constructively involved in the social context of the class and the institution, respecting its rules and conduct;
12. use the Absence Slip to:
 - a) promptly have school/family notice signed by parents,
 - b) justify absences and late admission or early exit;
13. use a language that is appropriate to the educational environment school represents, to maintain proper behaviour at entry and exit, during the break, during teachers' take over, moving around the building and during school trips, to keep a proper and respectful attitude towards all the school staff and classmates;
14. consciously accept others, tolerating and respecting the different opinions and ways of being, respecting the decisions of the majority and ideas of minorities
15. be responsible for the order and cleanliness of classrooms and laboratories;
16. observe the safety and security rules;

17. observe the School Rules and the hereby Educational Agreement.

ENDING NOTES

1. Class Form Teacher pledges to illustrate and explain this Educational Agreement to the Class Teachers Council that shares and adopts it;
2. Students' representatives, during class assembly, pledge to illustrate the present Educational Agreement to the class that shares and adopts it.

Pisa,

Parent's signature

Student's signature

Head Teacher's signature
Prof. Alessandro Bonsignori
